

VISIT...

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Tutor Teaching Tips

Darby's Birthday Party (J)

MATERIALS

Leveled reader

Graphic organizer

Game cards

Leveled reader

Before Reading 3–5 minutes

BUILD BACKGROUND: Ask: *Have you ever had or been to a birthday party? What did you do there? What kinds of food did you eat?*

PREVIEW THE BOOK: Show the child the pictures on the covers of the book. Read the title together. Ask: *Who do you think is Darby?* Look at the illustrations and have the child guess what might be happening in the story. After you look at page 9, ask: *Where do you think they might have the party?* Look at pages 10–13. Do not show the child pages 14 and 15 and have him/her guess how the story will end.

During Reading 10–15 minutes

Sit next to the child and read the book to the child. Have the child follow each word with his/her finger. Next read the book aloud and have the child read along with you. Finally, ask the child to read the book aloud by himself/herself. If the child reads a word that doesn't make sense, ask: *Did what you read make sense?* Have the child try to sound out any words he/she doesn't know. Ask: *What sound does this word start with? What sound does it end with? What word makes sense here?* If the child still cannot work out the word, say the word. Ask the child to reread the sentence with the word and then continue reading the book.

After Reading 10–15 minutes

RETELL: Ask the child to retell the story. Prompt with questions such as: *Who was in this story? What did they do? When does the story take place?* If necessary, explain that the book says that Darby's birthday is on Friday, only two days away. Allow time for the child to think about each question and respond. If the child cannot answer, help him/her find the answer in the book.

Guide the child to complete the graphic organizer. Have the child check the book to find the story elements.

READER RESPONSE: Ask: *Do you think the zoo is a good place to have a birthday party for an animal? Why or why not?*

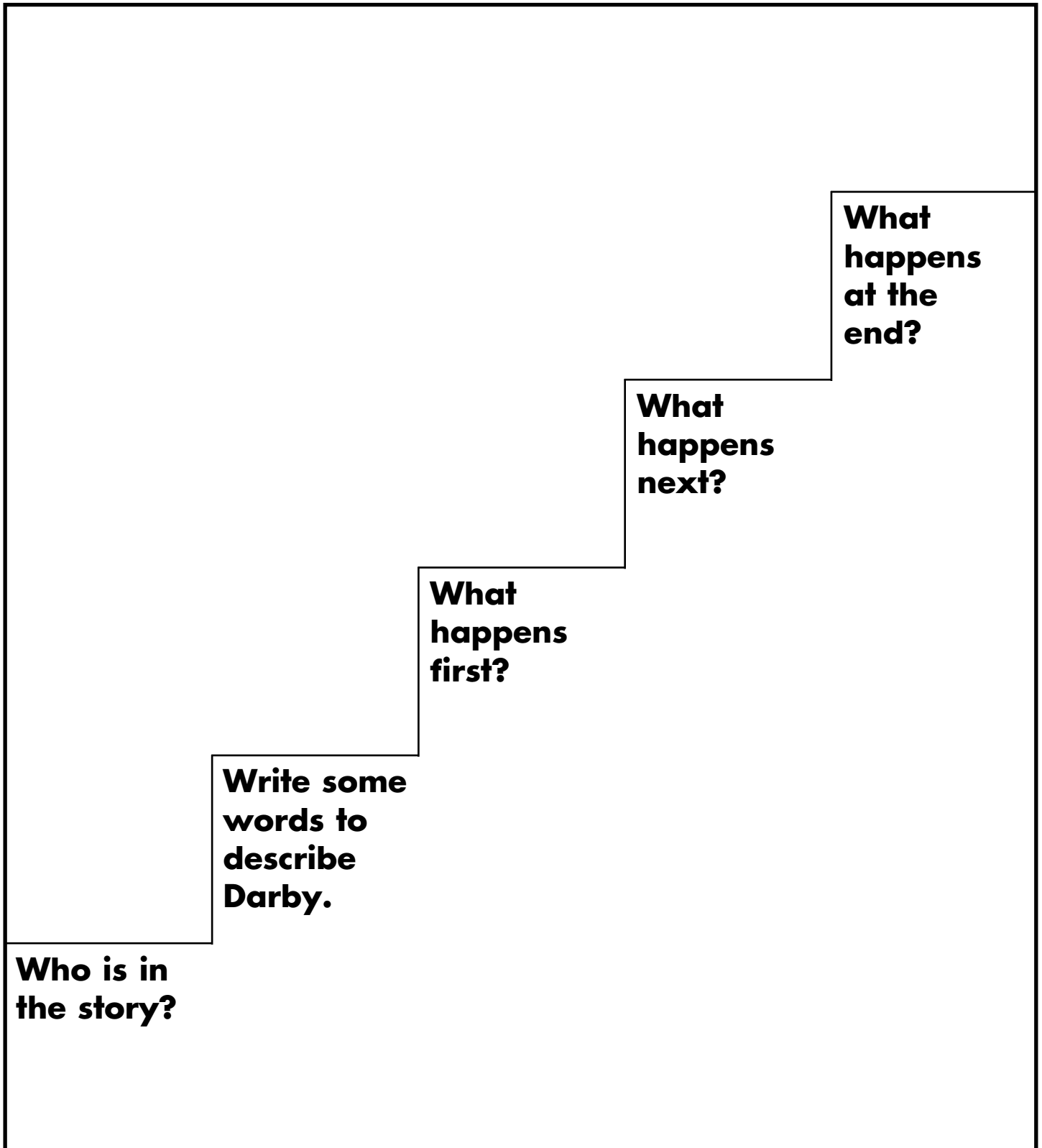
Optional Activities

WRITING: Ask the child to draw a picture on the inside back cover of the book of where he/she would like to have the party. Ask the child to write about the picture.

VOCABULARY GAME: Point out the word *birthday* on page 3. Explain that it's a compound word made up of two words. Have the child find a compound word on page 4. (*anything, something*) Read the game cards with the child as you spread them face up on the table. Ask the child to make as many compound words as he/she can in one minute by combining two word cards. Keep a tally of the words the child makes.

Home Connection

Encourage the child to take the book home for practice.



Who is in the story?

Write some words to describe Darby.

What happens first?

What happens next?

What happens at the end?

INSTRUCTIONS: Read the questions under the steps with the child. Have the child draw or write the answers above the steps.



fire

truck

snow

ball

man

foot

step

door

thing

day

some

house

dog

bird

one

every